**General Education Assessment Learning Outcomes**

**Mathematics, Statistics and Logic**

1. Identifies the appropriate method for solving the problem(s).

2. Uses the appropriate method to solve the problem(s) correctly.

3. Demonstrates effective disciplinary writing.

**Speech and Writing**

1. Demonstrate an understanding of context, purpose, and audience.

2. Develop content using credible sources, as appropriate to the communication task.

3. Demonstrate critical thinking skills, such as interpretation, analysis, evaluation, or argumentation.

**Arts, Humanities and Social Sciences**

1: Applies methods of disciplinary inquiry.

2: Analyzes/interprets evidence and draws conclusions.

3: Demonstrates effective written oral communication.

**Natural Science**

1: Applies the scientific method; analyzes evidence and draws conclusions.

2: Demonstrates effective written oral communication.

**Domestic Diversity**

**1: Knowledge of Domestic Diversity** – Students demonstrate knowledge of the perspectives and experiences of a non-dominant social group within the U.S., with attention to social and cultural contexts.

**2: Recognition of Diversity and Power** – Student work reflects knowledge of how social groups within the U.S. are affected by power structures that determine hierarchies, inequalities, and opportunities.

**3: Application of Diverse Perspectives** –Students use knowledge of diverse perspectives within the U.S. for analysis, interpretation, or problem solving.

**4:Understanding of Intersectionality**  – Students describe how dimensions of diversity intersect and overlap.

*The course must cover all learning outcomes. The assessment assignment must address learning outcomes 1, 2, and 3.*

**Global Diversity**

**1: Knowledge of Global Diversity** – Students demonstrate knowledge of multiple worldviews and experiences, either within a nation (other than the U.S.) or among nations, with attention to social and cultural contexts.

**2: Application of Global Perspectives** – Students use knowledge of global perspectives for analysis, interpretation or problem solving.

**3: Understanding of Global Relationships** – Students describe global interconnectedness from a historical or contemporary perspective.

*The course must cover all learning outcomes. The assessment assignment must address learning outcomes 1 and 2.*

**Complex Issues Facing Society**

1: Student articulates a complex problem or issue facing society.

2: Student describes multiple systemic contributors to the problem or issue.

3: Student views the problem or issue from multiple, disparate disciplinary perspectives.

4: Student evaluates the advantages and disadvantages of an approach or solution to problem or issue.

*The course must cover all learning outcomes. The assessment assignment must address learning outcomes 1, 2, and 3.*

**Approved Capstones**

1. Students communicate with clarity of purpose, depth, and precision to a general audience.

2. Students demonstrate critical thinking and synthesis.

3. Students consider the ethical or societal contexts of their capstone work.  